



Purchasing Department  
4400 University Drive, Mailstop 3C5  
Fairfax, VA 22030  
Phone: 703.993.2580 | Fax: 703.993.2589  
<http://fiscal.gmu.edu/purchasing/>

**RFP ADDENDUM I:**

Date:	March 15, 2020
Reference:	RFP GMU-1635-20
Title:	Test Prep Services
RFP Issued:	February 7, 2020
RFP Due Date:	<b><u>March 26, 2018 @ 2:00 PM EST</u></b>

The following changes are hereby incorporated into the aforementioned RFP:

1. Proposal due date changes to **March 26, 2020 at 2:00 PM EST.**
2. Due to the uncertainty of COVID-19 ALL dates are subject to change. All changes will be posted on the eVA website and Mason's Purchasing website.

All other terms and conditions remain unchanged.

Sincerely,

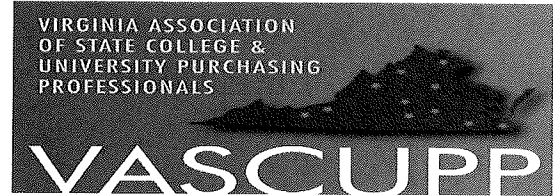
A handwritten signature in black ink that reads 'Erin Rauch'.

Erin Rauch, CPPB, VCO

Assistant Director / Procurement Officer



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4400 University Drive, Mailstop 3C5  
Fairfax, VA 22030  
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**REQUEST FOR PROPOSALS  
GMU-1635-20**

**ISSUE DATE:** February 17, 2020

**TITLE:** Test Prep Services

**PRIMARY PROCUREMENT OFFICER:** Erin Rauch, Assistant Director, [erauch@gmu.edu](mailto:erauch@gmu.edu)

**SECONDARY PROCUREMENT OFFICER:** Grace Lymas, Senior Buyer, [glymas@gmu.edu](mailto:glymas@gmu.edu)

**QUESTIONS/INQUIRIES:** E-mail all inquiries to both Procurement Officers listed above, no later than 4:00 PM EST on March 02, 2020. All questions must be submitted in writing. Responses to questions will be posted on the Mason Purchasing Website by 5:00 PM EST on March 05, 2020. Note: Questions must be submitted in WORD format. Also see section III. COMMUNICATION, herein.

**PROPOSAL DUE DATE AND TIME:** March 19, 2020 @ 2:00 PM EST. Hand deliver or mail proposals directly to the address above. Electronic submissions will not be accepted. A public opening will not be held. Late proposals will not be accepted.

**Note:** A return envelope is not being provided. It is the responsibility of the Offeror to ensure the proposal is submitted in a sealed envelope, box, container, etc. that clearly identifies the contents as a proposal submission in response to this Request for Proposal. See Section XIII Paragraph C herein. If delivering proposals by hand, deliver to the Purchasing Department located in Suite 4200 of Alan and Sally Merten Hall (Merten Hall), Fairfax Campus. Campus Map. Office hours are 8:30AM to 5:00PM.

**In Compliance With This Request For Proposal And To All The Conditions Imposed Therein And Hereby Incorporated By Reference, The Undersigned Offers And Agrees To Furnish The Goods/Services In Accordance With The Attached Signed Proposal Or As Mutually Agreed Upon By Subsequent Negotiations.**

Name and Address of Firm:

Legal Name: HURST REVIEW SERVICES, INC

Date: 3-20-2020

DBA: HURST REVIEW SERVICES

Address: 127 S. RAILROAD AVENUE  
BROOKHAVEN MS 39601-3330

By: Michael Tanner  
Signature

FEI/FIN No. 64-092 1506

Name: MICHAEL TANNER

Fax No. (601) 833-1142

Title: CONTROLLER

Email: michael.tanner@hurstreview.com

Telephone No. (601) 990-4355

SWaM Certified: Yes: \_\_\_\_\_ No: X (See Section VII. SWaM CERTIFICATION for complete details).

SWaM Certification Number: N/A

This public body does not discriminate against faith-based organizations in accordance with the *Governing Rules*, § 36 or against a Bidder/Offeror because of race, religion, color, sex, national origin, age, disability, or any other prohibited by state law relating to discrimination in employment.

**ATTACHMENT A  
VENDOR DATA SHEET  
TO BE COMPLETED BY OFFEROR**

1. **QUALIFICATION OF OFFEROR:** The Offeror certifies that they have the capability and capacity in all respects to fully satisfy all of the contractual requirements.

2. **YEARS IN BUSINESS:** Indicate the length of time in business providing this type of service:

Type of Business: NCLEX REVIEW TEST PREPARATION SERVICE 32 Years X Months

3. **BUSINESS STATUS:**

A. Type of organization (circle one):

Individual  
Sole Proprietor

Partnership  
Government

Corporation  
Other (explain)

S CORPORATION

B. Category (circle one):

Manufacturer/Producer  
Service Establishment  
Other (explain)

Mfg.'s Agent  
Distributor

Retailer  
Wholesaler

C. Status: If your classification is certified by the Virginia Department of Small Business and Supplier Diversity (DSBSD), provide your certification number \_\_\_\_\_. For certification assistance, please visit <http://www.sbsd.virginia.gov/>. (Please check all applicable classifications. Must be certified with **VIRGINIA DSBSD** to qualify)

N/A

N/A \_\_\_\_\_ (MB) MINORITY OWNED. "Minority-owned business" means a business that is at least 51% owned by one or more minority individuals who are U.S. citizens or legal resident aliens, or in the case of a corporation, partnership, or limited liability company or other entity, at least 51% of the equity ownership interest in the corporation, partnership, or limited liability company or other entity is owned by one or more minority individuals who are U.S. citizens or legal resident aliens, and both the management and daily business operations are controlled by one or more minority individuals.

N/A \_\_\_\_\_ (WB) WOMAN OWNED. "Women-owned business" means a business that is at least 51% owned by one or more women who are U.S. citizens or legal resident aliens, or in the case of a corporation, partnership, or limited liability company or other entity, at least 51% of the equity ownership interest is owned by one or more women who are citizens of the United States or legal resident aliens, and both the management and daily business operations are controlled by one or more women.

N/A \_\_\_\_\_ (SB) SMALL BUSINESS: "Small business" means a business that is at least 51% independently owned and controlled by one or more individuals who are U.S. citizens or legal resident aliens, and together with affiliates, has 250 or fewer employees, or average annual gross receipts of \$10 million or less averaged over the previous three years. One or more of these individual owners shall control both the management and daily business operations of the small business.

N/A \_\_\_\_\_ LARGE BUSINESS

I certify the accuracy of this information.

Signed: Michael Tanner

Title: CONTROLLER

Printed Name: MICHAEL TANNER

Date: 3/20/2020

**ATTACHMENT B**  
**SMALL BUSINESS SUBCONTRACTING PLAN**  
**TO BE COMPLETED BY OFFEROR**

It is the goal of the Commonwealth that over 42% of its purchases be made from small businesses. All potential offerors are required to return this document with their response.

**Small Business:** "Small business (including micro)" means a business which holds a certification as such by the Virginia Department of Small Business and Supplier Diversity (DSBSD) on the due date for proposals. This shall also include DSBSD-certified women- owned and minority-owned businesses and businesses with DSBSD service disabled veteran owned status when they also hold a DSBSD certification as a small business on the proposal due date. Currently, DSBSD offers small business certification and micro business designation to firms that qualify.

Certification applications are available through DSBSD online at [www.SBSD.virginia.gov](http://www.SBSD.virginia.gov) (Customer Service).

Offeror Name: HURST REVIEW SERVICES

Preparer Name: MICHAEL TANNER

Date: 3/20/2020

**Instructions**

A. If you are certified by the DSBSD as a micro/small business, complete only Section A of this form.

B. If you are not a DSBSD-certified small business, complete Section B of this form.

**Section A:**

If your firm is certified by the DSBSD provide your certification number and the date of certification.

Certification Number: N/A Certification Date: N/A

**Section B**

Populate the table below to show your firm's plans for utilization of DSBSD-certified small businesses in the performance of this contract for the initial contract period in relation to the offeror's total price for the initial contract period. Certified small businesses include but are not limited to DSBSD-certified women-owned and minority-owned businesses and businesses with DSBSD service disabled veteran-owned status that have also received the DSBSD small business certification. Include plans to utilize small businesses as part of joint ventures, partnerships, subcontractors, suppliers, etc. It is important to note that these proposed participation will be incorporated into the subsequent contract and will be a requirement of the contract. Failure to obtain the proposed participation percentages may result in breach of the contract.

Micro/Small Business Name & Address  DSBSD Certificate #	Status if Micro/Small Business is also: Women (W), Minority (M), or DSBSD Service Disabled Veteran-Owned	Contact Person, Telephone & Email	Type of Goods and/or Services	Planned Involvement During Initial Period of the Contract	Planned Contract Dollars During Initial Period of the Contract (\$ or %)
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
Totals \$ 0					0

Add a separate page for Section B if necessary.

### ***Payment Preference***

***Hurst Review Services opt to be paid through the Virtual Payables Credit Card Program (Option #2). Hurst currently receive payment from several customers through similar credit card programs.***

## RFP George Mason University

### Qualifications and Experience:

- a. Describe your experience and capabilities providing test preparation courses as outlined in the statement of needs and services.

*Since 1988, Hurst's proven NCLEX® review course has helped hundreds of thousands of nursing students achieve first attempt success. Hurst's Clinical Judgment Approach NCLEX® Review is up to date with the current NCSBN test plan and provides all that both RN and PN students need to prepare for the NCLEX®.*

*Hurst's Clinical Judgment Approach NCLEX® Review provides students with a unique, proven, comprehensive approach to passing the NCLEX® the first time. The Hurst NCLEX® Review is available in three formats to accommodate the different learning styles of our students: "Hurst Live®" is an in-person classroom based review, "Hurst Now®" is an online, self-paced review, and "Hurst N-Stream®" is a live-streaming review. All the lectures are the same no matter what format is used. A Hurst student book guides all reviews, as the student must fill in the blanks as the lectures are presented. These notes are the study guide as the student learns the core content. This opens up learning pathways to enhance understanding and keep the student engaged. The review also includes NCLEX® style practice exams for question mastery and evaluation of student's preparedness for the NCLEX®. Additional Resource Documents are also provided that cover information included in the NCLEX® Test Plan and are beneficial for student review. Resource Document information includes: Management of Care, Infection Control, Pediatrics, and an extensive Pharmacology folder.*

- b. Submit evidence of offerors track record of improved test scores.

*Hurst Review Services continually conducts research that validates NCLEX® student success. Students who complete the Hurst program in its entirety, as designed, have over a 98% chance of passing the NCLEX® as a first-time taker.*

*Many schools in the United States and Canada can attest to the success of their students after incorporating Hurst Review into their programs, but the most recent success is notated by the Stephen F. Austin State University, Richard and Lucille DeWitt School of Nursing. A study was done over a 3 year period resulting in the conclusion that the inclusion into Capstone of the Hurst NCLEX-RN® Live Review and the companion product, Hurst elevate®, increased students' test scores on the standardized comprehensive exams as well as the NCLEX-RN® pass rate for first-time test takers. (See Supplement #1).*

**c. Names, qualifications and experience of personnel to be assigned to Mason.**

*All Hurst instructors are registered nurses with at least five years of clinical or educational nursing experience. They are selected through a stepped process including interview, lecture and presentation style assessment, and professional experience. Once applicants are chosen, they participate in our orientation process and are required to learn all Hurst Live scripted lectures and attend an NCLEX® Boot Camp led by our Faculty Services department. Then they are partnered with and mentored by our experienced faculty before being assigned a review to do on their own. All faculty are subject to onsite evaluations by the Faculty Services department to assure quality assurance and must maintain licensing and credentialing required by their State Board of Nursing. Also, the Faculty Services department reviews all evaluations from students attending Live Reviews and any concerns are immediately addressed, notated and resolved appropriately.*

*The scripted that all Hurst faculty use are routinely updated and evaluated for compliance with current standards and guidelines from NCSBN. Test plans for both NCLEX-RN® and NCLEX-PN® are updated every 3 years and Hurst attends all NCLEX® invitational conventions and meetings. This ensures that we stay abreast of any life-threatening protocol changes published by CDC, AHA, Joint Commission, etc. Programs are updated yearly to ensure students and faculty are fully informed.*

*Hurst instructors are assigned to specific sites based on several factors including their availability to teach at the time of the review, preferences of the school site for educational preparation level and teaching experience. All faculty are kept up to date with current standards and NCLEX testing processes.*

**Specific Plan (Methodology): Explain your approach/specific plans for providing the proposed services outlined in the Statement of Needs to include:**

**a. Content to be provided in the test preparation courses.**

*Hurst review is taught in an integrated format. The review builds on what has been taught in nursing school and integrates these concepts so that the student can take a small amount of content and apply it to many situations. The program uses critical thinking exercises and NCLEX® specific testing strategies to improve clinical judgment skills and test application. The topics are covered in a specific order, as each lecture is built on previous lecture content. The primary focus of the NCLEX® is application of medical-surgical nursing knowledge. Hurst's program begins with medical-surgical topics and progresses to specialty content areas. We focus on the students' understanding of the "why" in relation to causes, signs, and symptoms, and use multiple teaching strategies to meet the diverse learning styles of all students. Students are encouraged to study for the NCLEX® an average of 50 to 100 hours after they have completed the Hurst Review program. This intense study time is the perfect opportunity to incorporate the 1500 questions in the Qbank/Customizer and then further evaluate the students' readiness to test with the 4 Simulato/Readinessr exams that mirror the NCLEX®.*

*The Hurst Elevate program is also recommended for RN students who prefer a structured post-review study plan. Hurst elevate® is a companion course to the Hurst NCLEX-RN® Review. This course is presented as pre-recorded seminars during the senior level curriculum capstone/transitions class or for students to complete independently. Course components are flexible and designed to integrate into any academic calendar and include intense, guided preparation, clinical assignments, interactive critical thinking activities, and practice quizzes from the student's online account. The Hurst elevate® team works closely with faculty to determine which format best meets the needs of their students. This companion course is regularly priced at \$99 per student but discounted for org code schools with contracts.*

*Hurst Review Services also provides a curriculum contact person for each school that requires the Hurst Review program for their students. This contact person is available to answer questions that faculty may have concerning the incorporation of the Hurst review program and ensuring student accountability and completion. This service is free to org code schools with contracts.*

- b. The materials that Offeror plans to provide during the test preparation courses. Include samples of these materials. (See Supplement #2)**

- c. The schedule of test preparation courses that Offeror plans to follow to include Offeror's flexibility to work with students' classes.**

*The Hurst Live Review and the Hurst N-Stream (live streaming) Review are both a 3 day, 8 hours-per-day classroom presentation event lead by one of our experienced nursing instructors. These events can be simulcast to satellite campuses or unlimited locations. During the 3 days, the students complete all of the "must know" medical-surgical core content in their student books with real-time opportunities for questions and feedback. The review can be scheduled with a flexible time-frame to meet the school's scheduling needs. Cost benefits are the same for both formats.*

- d. Preparation test samples that Offeror plans to administer to course attendees.**

*The Q Review Readiness Exams/ Simulators provide four 125-item exams that are pulled by Client Need Category according to the current NCLEX® test plan. Each exam contains over 30% alternate format items and have a difficulty level or p-value of 0.58. Hurst statistics reveal that Hurst students who pass the NCLEX® the first-time score an average of 77/125 on the four exams. The 4 Readiness exams are psychometrically equivalent. These exams are pulled randomly and the items within each exam are served in random order. This provides additional layers of protection against test piracy and student sharing.*



*Alpine Testing Solutions (Alpine) has conducted several analyses of the Hurst Review Services Q Review exams for the NCLEX-RN and NCLEX-PN review programs. Hurst provided Alpine with access to their database to conduct the analyses and calculated a series of item statistics that were considered for the overall RN and PN programs, as well as by each of the client need categories for the exams. Based on this analysis, it was determined that the 4 Readiness exams are psychometrically equivalent and reliable. (See attached Educator Brochures for samples).*

*All of the Hurst Q Review questions (Qbank/Customizer practice questions, Simulator/Readiness Exams) and the elevate® quizzes include detailed rationales for all the answer options, and testing strategies and content strategies to enhance critical thinking skills and improve clinical judgment for the NCLEX®.*

***e. Describe your reporting/feedback plans for students and samples of reports.***

*A dashboard for faculty use is provided by Hurst Review Services to encourage student accountability through tracking of their efforts. Documentation of progress can be viewed online or imported to an Excel spread sheet. The Educator Portal offers the following to faculty:*

- Documentation of video progress and test scores to identify high risk students early and assist them toward completion.*
- Assignment follow-up to ensure that students stay on task.*
- Evaluation of student achievement by both individual and class or cohort group performance. Individual records compare student with class performance and national average scores.*

## *References*

*University of Memphis*  
*Loewenberg College of Nursing*  
*Dr. Marie Gill*  
*4055 N Park Loop*  
*Memphis, TN 38152*  
*Email: [mgill@memphis.edu](mailto:mgill@memphis.edu)*  
*Phone: (901) 678-4546*

*Vanderbilt University*  
*Dr. Mary Ann Jessee*  
*461 21<sup>st</sup> Avenue South*  
*Nashville, TN 37240*  
*Email: [mary.a.jessee@vanderbilt.edu](mailto:mary.a.jessee@vanderbilt.edu)*  
*Phone: (615) 343-1629*

*Stephen F. Austin State University*  
*Dewitt School of Nursing*  
*Dr. Tamara Harris*  
*P O Box 6156, SFA Station*  
*Nacogdoches, TX 75962*  
*Email: [tamara.harris@sfasu.edu](mailto:tamara.harris@sfasu.edu)*  
*Phone: (936)468-7700*

**Hurst Review Services**

127 South Railroad Ave  
Brookhaven, MS 39601  
TIN#64-0921506

# Proposal

**Proposal Date:** 3/20/2020

**Proposal #:** 417

**Project:**

**Bill To:**

George Mason University  
Attn: Purchasing Department  
4400 University Drive  
Fairfax, VA 22030

Description	Est. Hours/Qty.	Rate	Total
Three Day Live NCLEX Review (On Site)  GMU-1635-20	190	333.00	63,270.00
<b>Total</b>			<b>\$63,270.00</b>

**Hurst Review Services**

127 South Railroad Ave  
Brookhaven, MS 39601  
TIN#64-0921506

# Proposal

**Proposal Date:** 3/20/2020

**Proposal #:** 418

**Project:**

**Bill To:**

George Mason University  
Attn: Purchasing Department  
4400 University Drive  
Fairfax, VA 22030

Description	Est. Hours/Qty.	Rate	Total
Hurst Now NCLEX Review (Online)  GMU-1635-20	190	199.00	37,810.00
<b>Total</b>			<b>\$37,810.00</b>

# Supplement #1

# Evaluating the Impact of National Council Licensure Examination Review Courses Integrated Into Nursing Capstone

Christopher Ryan DNP, RN

Joanie Selman MSN, RN

Stephen F. Austin State University

Richard and Lucille DeWitt School of Nursing

## Background

- A decrease in National Council Licensure Examination (NCLEX-RN®) pass rates in 2013 has prompted efforts to increase student preparedness in nursing programs (5). Each course within the Richard and Lucille Dewitt School of Nursing is analyzing current teaching methods and implementing evidence-based interventions to improve student testing performance on course standardized tests. The Nursing Capstone Course is one such course that integrates a comprehensive preparation for the state licensure exam with the application of that knowledge in the clinical setting. NCLEX-RN® style review courses, although varying in structure, content and length, as well as standardized testing, benchmarking and remediation, have shown to have a positive impact on NCLEX-RN® pass rates. The decision was made to incorporate two different structured NCLEX-RN® review courses, provided through Hurst Review Services®, within the Nursing Capstone Course, to replace previous in-class teaching methods, such as team activities, case studies and self-guided reviews. This study is aimed at evaluating the efficacy of this Evidence Based change in teaching/learning.

## Questions

The major research questions are:

- Does the inclusion of a Hurst NCLEX-RN® Live Review improve student performance on standardized comprehensive exams?
- Does the inclusion of the companion product, Hurst elevate® further improve student performance on standardized comprehensive exams?
- Is the inclusion of the Hurst NCLEX-RN® Live Review and the companion product, Hurst elevate®, an effective way to improve student performance on the NCLEX-RN®?

## Instruments

- Standardized comprehensive exams
- NCLEX-RN® Exam first-time test taker pass rate

## Methods

- Quantitative data collection was used to evaluate the efficacy of the teaching method.
- Data Collection Time Period Fall 2015 to Fall 2018 (3 years)
- Participation in this study was voluntary for students with the ability to opt out of inclusion of their testing scores.
- All students participated in the review courses and webinar/internet activities.
- Approval for the Study was obtained from the IRB at Stephen F. Austin State University.
- A standardized comprehensive exam was given after the Hurst NCLEX-RN® Live Review and supporting videos and a second standardized comprehensive exam was given upon completion of the companion product, Hurst elevate®.
- NCLEX-RN® first-time pass rates were collected from the Texas Board of Nursing report following graduation.

## Results

### **NCLEX-RN® Pass Rate and Comprehensive Exam Results**

Impact of NCLEX® passing standard increase of Spring 2013  
(pre Hurst Program)

Semester	Comprehensive Test 1	Comprehensive Test 2	NCLEX® Pass Rate %	Class size
Spr 2013	913	901	80	57
Fall 2013	947	880	88	50
Spr 2014	897	883	88	66
Fall 2014	857	885	81	68
Spr 2015	873	851	92	65

Implemented the Hurst NCLEX-RN® Live Review & Hurst elevate® Fall 2015  
(post Hurst Program)

Semester	Comprehensive Test 1	Comprehensive Test 2	NCLEX® Pass Rate %	Class size
Fall 2015	898	914	95	60
Spr 2016	889	890	91	72
Fall 2016	882	923	100	44
Spr 2017	954	950	95	74
Fall 2017	899	1006	98	47
Spr 2018	948	980	97	62

## Mean Score Analysis of NCLEX-RN® Pass Rates and Comprehensive Exam Results

Sample Group Total = 665	Hurst Program	Equal Variances	Group Mean	Sig. (2Tailed)	Mean Difference
Standardized Comprehensive Exams 1	Pre	Assumed	897.4	0.493	-14.267
	Post	Not Assumed	911.67	0.5	-14.267
Standardized Comprehensive Exams 2	Pre	Assumed	880	0.014	-63.833
	Post	Not Assumed	943.83	0.014	-63.833
% NCLEX® PASS rates	Pre	Assumed	85.8	0.003	-10.2
	Post	Not Assumed	96	0.007	-10.2

- The initial standardized comprehensive exam mean scores improved slightly but had no statistical significance.
- The second standardized comprehensive exam showed marked improvement in mean test scores following the six-week intense guided study plan (companion product, Hurst elevate®)
- NCLEX-RN® mean scores also showed a statistically significant improvement in first-time NCLEX pass rates.

### Conclusion

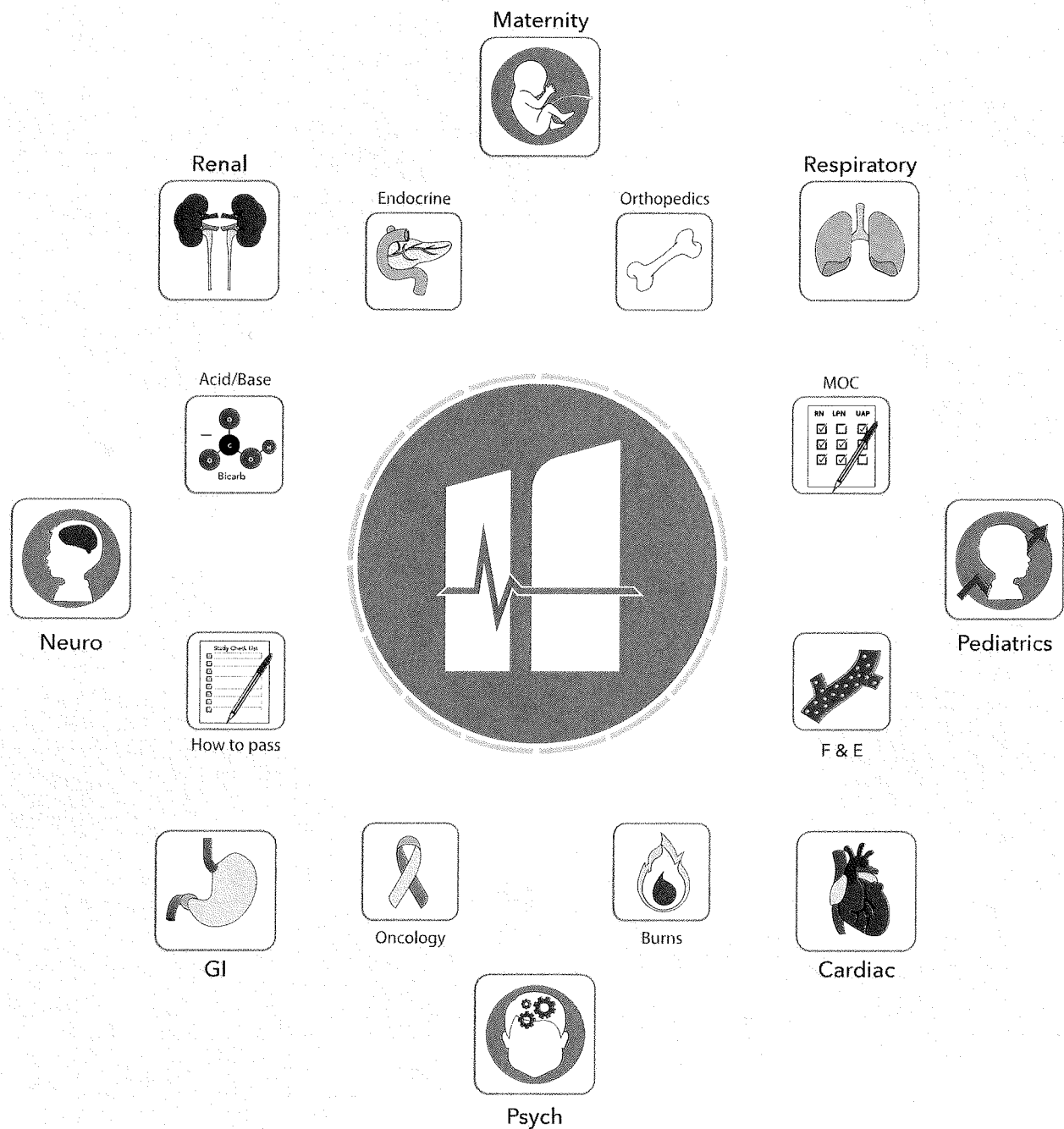
- The inclusion into Capstone of the Hurst NCLEX-RN® Live Review and the companion product, Hurst elevate®, increased students' test scores on the standardized comprehensive exams as well as the NCLEX-RN® pass rate for first-time test takers.
- Implications for Practice: Although many confounding factors affect NCLEX-RN® pass rates, the implications of this study are that an intense guided study in Capstone, such as the one provided by Hurst Review Services® has a net positive impact improving NCLEX-RN® pass rates and standardized test scores. Therefore, the Hurst NCLEX-RN® Live Review and companion product, Hurst elevate®, integrated into Nursing Capstone should continue to be utilized.



## References

- Bonis, S., Taft, L., & Wendler, C. (2007). STRATEGIES to Promote Success on the NCLEX-RN®: An Evidence-Based Approach Using THE ACE STAR MODEL OF KNOWLEDGE TRANSFORMATION. *Nursing Education Perspectives (National League for Nursing)*, 28(2), 82-87.
- Horton, C., Polek, C., & Hardie, T. L. (2012). The relationship between enhanced remediation and NCLEX success. *Teaching & Learning in Nursing*, 7(4), 146-151. doi:10.1016/j.teln.2012.06.002
- Hyland, J. R. (2012). Building on the evidence: Interventions promoting NCLEX success. *Open Journal Of Nursing*, 2(3), 231-238. doi:10.4236/ojn.2012.23036
- Morton, A. (2008). Improving NCLEX scores with structured learning assistance...reprinted with permission from Morton AM. Improving NCLEX scores with structured learning assistance. *Nurse Educ* 2006;31(4):1631-65. *CIN: Computers, Informatics, Nursing*, 89S-91S.
- NCLEX-RN® is a federally registered trademarks and service marks of the National Council of State Boards of Nursing, Inc. <https://www.ncsbn.org/index.htm>
- The Hurst Live Review and Hurst Elevate are registered trademarks for Hurst Review Services. Retrieved From <https://www.hurstreview.com/>
- The Texas Board of Nursing. (2015). *Report of 2014 NCLEX-RN® Examination Pass Rates for Professional Nursing Education Programs*. Retrieved from [https://www.bon.state.tx.us/pdfs/board\\_meetings\\_pdfs/2015/january/3-2-5.pdf](https://www.bon.state.tx.us/pdfs/board_meetings_pdfs/2015/january/3-2-5.pdf)

# Supplement #2



A Clinical Judgment Approach

# NCLEX-RN® Review

## EDUCATOR INFORMATION

Dear Nurse Educator,

Thank you for taking the time to learn more about Hurst Review. The following pages include Hurst Review documents that nursing faculty have found helpful when evaluating our program.

Hurst is dedicated to providing students and faculty with accurate and current information to assist in making informed decisions when selecting an NCLEX® Review partner.

Please do not hesitate to contact us for assistance at [nursingsupport@hurstreview.com](mailto:nursingsupport@hurstreview.com).

Best regards,  
Hurst Review Services

## DIRECTORY:

- **Best Practices for Hurst Review Integration**- A description of the Hurst Review program attributes with suggested incorporation into your nursing curriculum.
- **Qbank/Customizer** – the Qbank/Customizer provides the student with NCLEX® style practice questions with all format types that are seen on the test.
- **Resource Documents List** – these documents provide information that is included in the NCLEX® test plan and are beneficial for student review.
- **Student Workbook Pages** - The table of contents and sample page provide insight into the interactive fill-in-the-blank lecture style and the integrated concepts of the review. Pharmacology is integrated into the entire program as indicated by the Rx symbols noted on the sample student page.
- **Hurst Live Study Guide Checklist** - Hurst's step-by-step plan for NCLEX® preparation. This guide outlines the Hurst philosophy of a nice, neat, organized plan to prepare students for the NCLEX®.
- **Q Review Simulator/Readiness exams** – these are psychometrically equivalent NCLEX® style exams to be used when the student has completed the review in its entirety.
- **Faculty Dashboard Features**- The faculty dashboard is available for partner schools who desire to track the progress of students as they complete the Hurst NCLEX® Review.
- **Elevate** –Introduction of Hurst's companion course to our Clinical Judgment Approach NCLEX® Review.
- **Hurst FAQs for RN Educators** - An overview of Hurst Review Services.
- **Nursing CE Activity** - Hurst offers complimentary CEs for partner schools of nursing utilizing Hurst Review for NCLEX® preparation.



## Integration Best Practices

### Hurst NCLEX- RN® review

#### **Hurst NCLEX-RN® Overview:**

Hurst's *Clinical Judgment Approach NCLEX® Review* provides students with a unique, proven, comprehensive approach to passing the NCLEX® the first time. Understanding the attributes and the intended use of the Hurst review product will promote overall student success. Hurst Review Services continually conducts research that validates NCLEX® student success. Students who complete the Hurst program in its entirety, as designed, have over a 98% chance of passing the NCLEX-RN® as a first-time taker. Each student receives the following with the purchase of *Hurst Live®*, *Hurst Now® (Online)*, *Hurst N-Stream®*, or a *Hurst Classroom Video®*.

#### **1. Before the Review at time of registration:**

- **1500 NCLEX® style question bank:** This practice question bank, known as the Qbank/Customizer, is for student practice of NCLEX® style questions.
  - These questions can be selected by Client Need category, content category, or random pull. The content categories are: Adult Health, Maternity and Newborn, Psychiatric/Mental Health, Pharmacology, Leadership, Pediatrics and Fundamentals.
  - Questions can be served in either flashcard mode or a quiz mode in selections of 10, 25, or 50 questions. Flashcard mode allows the student to view the correct answer and rationale after each question. Quiz mode simulates a test with the correct answers and rationales available at the end of the quiz.
  - The Qbank/Customizer can be utilized by students in the final semester of study to satisfy curriculum practice question requirements.
  - Test items include all format types seen on the NCLEX®.

- **Resource Documents:** These documents cover information that is included in the NCLEX® Test Plan and are beneficial for student review. Hurst Review Services strives to be all inclusive for students preparing for the NCLEX®.
  - Resource Document information includes: Management of Care, Infection Control, Pediatrics, and an extensive Pharmacology folder.
  - It is strongly recommended that students utilize the Pharmacology folder as they study each content area in the Hurst NCLEX-RN® Review.
  - Available for study as a printable PDF or online access.

## **2. During the Hurst NCLEX® Review:**

- The Hurst NCLEX® Review is available in three formats to accommodate the different learning styles of our students:
  - “Hurst Live®” is an in-person review.
  - “Hurst Now®” is an online, self-paced review.
  - “Hurst N-Stream®” is a live-streaming review.
- A Hurst student book guides all reviews, as the student must fill in the blanks as the lectures are presented. These notes are the study guide as the student learns the core content.
- This review of “must know” content for the NCLEX® is taught in an integrated format. The review builds on what has been taught in nursing school and integrates these concepts so that the student can take a small amount of content and apply it to many situations.
- The program uses critical thinking exercises and NCLEX® specific testing strategies to improve clinical judgment skills and test application. The topics are covered in a specific order, as each lecture is built on previous lecture content.
- The primary focus of the NCLEX® is application of medical-surgical nursing knowledge. Hurst’s program begins with medical-surgical topics and progresses to specialty content areas.

- Upon completion of the medical-surgical component of the review, students are provided the flexibility to complete and review the specialty area lectures (Neurological Nursing, Maternity Nursing, Pediatrics, and Management of Care) for nine months. Our teaching experience has revealed that student abilities and knowledge levels vary greatly in these specialty areas. This format allows each student to determine the amount of time required to master these lectures.

### **3. After the Hurst NCLEX® Review:**

#### **Study Component**

- Students are encouraged to study for the NCLEX® an average of 50 to 100 hours after they have completed the Hurst Review program. This intense study time is another opportunity to incorporate the 1500 questions in the Qbank/Customizer. The Hurst Elevate program is recommended for students who prefer a structured post-review study plan. (See Elevate® - Additional Products)

#### **Testing**

- The Hurst Q Review Readiness Exam/Simulator is to be utilized when the student has completed the review in its entirety and committed adequate study time to the post-study component, as directed in the “How to Pass” video lecture. The Readiness Exam/Simulator provides four 125-item exams that are pulled by Client Need Category according to the current NCLEX® test plan. Each exam contains over 30% alternate format items and have a difficulty level or p-value of 0.58. Hurst statistics reveal that Hurst students who pass the NCLEX® the first-time score an average of 77/125 on the four exams.
- The 4 Readiness Exams/Simulators are psychometrically equivalent. The Readiness Exams/Simulators are pulled randomly and the items within each exam are served in random order. This provides additional layers of protection against test piracy and student sharing.

## **Faculty Features:**

1. **Educator Portal** - A dashboard for faculty use is provided by Hurst Review Services to encourage student accountability through tracking of their efforts. Documentation of progress can be viewed online or imported to an Excel spread sheet. The Educator Portal offers the following to faculty:
  - Documentation of video progress and test scores to identify high risk students early and assist them toward completion.
  - Assignment follow-up to ensure that students stay on task.
  - Evaluation of student achievement by both individual and class or cohort group performance. Individual records compare student with class performance.
2. **Support Partnership** – Hurst Review Services provides a curriculum contact person for each school that requires the Hurst Review program for their students. This contact person is available to answer questions that faculty may have concerning the incorporation of the Hurst review program.



## **Additional Hurst Products:**

- 1. Elevate®** - Elevate® is a companion course to the Hurst NCLEX-RN® Review. This guided, intense, study plan was designed to simplify and organize individual study time. It provides students with a proven post-review plan of study. A 60-day Elevate subscription includes:

- 15 seminars organized into 6 online webinar modules. Completion of each module requires an average of 5-6 hours
- 6 practice quizzes focusing on priority and high level alternate format NCLEX®-style questions. (25 questions per module)
- Critical thinking assignments with each module to promote knowledge retention and application
- Optional clinical judgment assignments for implementation in the clinical setting
- Nursing support for students through Elevate@hurstreview.com

### **Elevate® outcomes include:**

- Overall reduction of student test anxiety and improved confidence at exam time
- Proven increase in NCLEX® pass-rate

- 2. Essentials of Acid/Base Balance** – The Acid/Base Essentials series is an entry-level nursing school product developed to assist students in mastering the 4 acid/base imbalances and compensation. A 90-day subscription includes:

- Four interactive video modules- includes printable worksheets, practice problems, and learning activities for the following topic areas:
  - Basic Pathophysiology
  - Respiratory Imbalances
  - Metabolic Imbalances
  - ABG Interpretation and Compensation
- 60 mastery questions
- Bonus access to official study sets on Quizlet

Create Quiz

Previous Quizzes

## Create A New Quiz


**Step 1** - Tell us what mode you would like to use for your new quiz.

**Mode**


☐ Flash Card
 ☐ Quiz

**Step 2** - What subject would you like to cover with this test? Or would you like to cover random subjects?

**Pull Randomly**



**Pull By Content Area**




☐ Adult Health
 ☐ Leadership

☐ Maternity and Newborn
 ☐ Pediatrics

☐ Psychiatric/Mental Health
 ☐ Fundamentals

☐ Pharmacology

**Pull By Client Need Category**



☐ 1. Management of Care
 ☐ 2. Safety and Infection Control

☐ 3. Health Promotion & Maintenance
 ☐ 4. Psychosocial Integrity

☐ 5. Basic Care and Comfort
 ☐ 6. Pharmacological and Parenteral Therapies

☐ 7. Reduction of Risk
 ☐ 8. Physiological Adaptation

**Step 3** - How many questions would you like take?

**Number of Questions**

☐ 10
 ☐ 25
 ☐ 50

Create Quiz



# Resource Documents

## 1. Pharmacology

1. Introduction
2. High Alert Medications
3. Transfusing Blood and Blood Products

### Medications by Body System

1. Analgesic Medications
2. Antibiotics – Antiinfectives Medications
3. Antineoplastics
4. Cardiac Medications
5. Central Nervous System Medications
6. Dermatologic Medications
7. Endocrine Medications
8. Gastrointestinal Medications
9. Hematology Medications
10. Immune System Medications
11. Men's and Women's Health Medications
12. Renal Medications
13. Respiratory Medications
14. Vitamins, Minerals and Electrolytes
15. Herbal Supplements, Possible Side Effects and Drug Interactions

## 2. Infection Control

1. Infection Control Chart
2. Infection Control Precautions
3. Infection Control Exercise

## 3. Management of Care

1. Five Rights of Delegation and Prioritization/Assignment Principles
2. Delegation Guidelines RN to LPN

## 4. Pediatrics

1. Asthma Handout
2. Administering Vaccines
3. Specific Pediatric Heart Defects
4. Heart Failure In Children
5. Different Types of Pneumonia
6. Understanding Growth and Development: Infants, Toddlers, Preschoolers, School-Age, & Adolescents

## 5. Miscellaneous

1. Additional ABG Interpretation Practice Problems
2. Additional ABG Interpretation Practice Problems with Answers
3. Clinical Institute Withdrawal Assessment for Alcohol
4. Complications of Maternity
5. Cranial Nerves
6. ECG Handout
7. Orthopedic Tips: Crutches, Canes and Walkers
8. Overview of Cancers
9. Signs and Symptoms of Abuse
10. Types of Shock

**DAY ONE: LIVE LECTURES**

Fluid and Electrolytes .....	1
Acid-Base Balance .....	13
Burns .....	20
Oncology I. ....	35
Oncology II .....	44

**DAY TWO: LIVE LECTURES**

Endocrine .....	54
Cardiac .....	76
Psychiatric Nursing.....	100

**DAY THREE: LIVE LECTURES**

Critical Thinking Exercises.....	119
Renal .....	122
Gastrointestinal .....	136
Respiratory .....	152
Orthopedics .....	166
NCLEX Strategy Questions.....	175
How to Pass .....	184

**SPECIALTY AREA ONLINE LECTURES**

Neuro.....	194
Maternity.....	210
Pediatrics.....	233
Management Of Care .....	262
Hurst Review Guarantee .....	273

## I. FLUID AND ELECTROLYTES

Please note that all normal ranges for blood tests will depend on the lab performing the test. The normal values listed in this book are to be used as reference only.

### A. Fluid Volume Excess/Hypervolemia:

- Define: Too much fluid in the \_\_\_\_\_.

#### 1. Causes:

- a. Heart Failure (HF):** Heart is \_\_\_\_\_, Cardiac Output \_\_\_\_\_, Kidney perfusion \_\_\_\_\_, Urinary Output \_\_\_\_\_.  
\*The volume stays in the \_\_\_\_\_.

- b. Renal Failure (RF):** Kidneys aren't \_\_\_\_\_.

#### c. Three things with a lot of sodium:

- Rx** 1) Effervescent soluble medications
- 2) Canned/processed foods
- Rx** 3) IVF with sodium

#### 2. Hormonal Regulation of Fluid Volume:

##### **Rx** a. Aldosterone (steroid, mineralocorticoid):

- Where is aldosterone found? \_\_\_\_\_
- Normal action: When blood volume gets low (vomiting, hemorrhage, etc.)  
→ Aldosterone secretion increases → retain sodium/water  
→ blood volume goes \_\_\_\_\_.

\*\*Diseases with too much aldosterone:

\_\_\_\_\_  
\_\_\_\_\_

\*\*Disease with too little aldosterone:

\_\_\_\_\_

##### b. Anti-diuretic Hormone (ADH):

- Normally makes you retain or diurese? \_\_\_\_\_
- Retain \_\_\_\_\_

## Hurst Review Check List for NCLEX-RN® Success

COMPLETE	HURST REVIEW GUIDELINES	
	<p><b>Live Review:</b> While you are attending the live review, please come rested, on time and ready to learn. If you come with an attitude of openness for reviewing the Hurst NCLEX® way, you will have a head start on passing the NCLEX® the first time. Listen carefully to your instructor, fill in the blanks, and start thinking NCLEXY. This is the time your critical thinking skills transition from those of a graduate nurse to those of a registered nurse.</p>	
Neuro <input type="checkbox"/>	<p><b>Specialty Lectures:</b> At <a href="http://www.hurstreview.com">www.hurstreview.com</a> you will find access to the specialty area videos and resource documents under <b>My Review</b>. We recommend that you watch the specialty area online lectures of Neuro, Maternity, Pediatrics, and Management of Care as soon as possible after your live review. You have access to these lectures and resource documents for 9 months after your first live review. A link for the Resource Documents, found under <b>My Review</b>, will provide you with additional information on infection control, pharmacology, pediatrics, and other areas that you may want to review. This is icing on the cake and is provided only if you need additional review.</p>	
Maternity <input type="checkbox"/>		
Pediatrics <input type="checkbox"/>		
Management of Care <input type="checkbox"/>		
	<p><b>Online Review of Lectures Covered in Live Review:</b> You have access to all lectures by video for 14 days after the end of your <b>first</b> live review. Your online access will allow you to watch all the lectures as many times as you need for a 14 day period. During this 14 day period, you should devote as much time as you require toward learning the core content "without a doubt or hesitation." You should use all of the techniques that Aunt Marlene talks about, such as finding cue words on each page and audio recording as you recite the materials. These lectures are accessed by signing into your Hurst account at <a href="http://www.hurstreview.com">www.hurstreview.com</a> and clicking on <b>My Review</b>. The 14 Day Access start date will be set by <b>you</b> at the completion of your first Live Review. If you want access to these lectures again, they can be purchased for a discounted price for 30 days.</p>	
	<p><b>Intense Study Time:</b> Now that you have your student book filled out, it is time to study like Aunt Marlene instructs. If you have forgotten her hints, re-read your <u>How to Pass</u> student pages for review. No one can tell you how long to study or when you have studied enough, but it should take you a minimum of 2 to 3 weeks to learn the content without a doubt or hesitation. Don't go into the biggest test of your life unprepared. During this study time, use the Qbank/Customizer questions to develop mastery of content.</p>	
Q Review 1 <input type="checkbox"/>	<p><b>Q Review:</b> Once you have learned all of your materials, you are ready to take a Readiness Exam/Simulator. The Readiness Exam/Simulator provides four tests that are 125 questions. Each test consists of the eight "Client Needs" categories based on the percentages defined by the NCLEX-RN® Test Plan. Only you know when you have studied properly and know the core content "without a doubt or hesitation." You can access these tests through the Q_Review link for 9 months after your first live review. You should review each of the completed tests with rationales under your "Previously Taken Tests" on your Q Review Simulator page. A median score of 77/125 is common among students who pass the first time. If you are not scoring close to this number, you should study more by following the suggestions on the Q Review tab of the Hurst Review website.</p>	
Q Review 2 <input type="checkbox"/>		
Q Review 3 <input type="checkbox"/>		
Q Review 4 <input type="checkbox"/>		
Check List Complete? <input type="checkbox"/>	<b>Meet with the NCLEX® Lady</b>	<b>Date:</b>

Unsuccessful? Contact us at [support@hurstreview.com](mailto:support@hurstreview.com)

## Hurst NCLEX-RN Q Review - Student Dear - Review

1. Management of Care:	13 out of 23 correct	57%
2. Safety and Infection Control:	9 out of 14 correct	64%
3. Health Promotion & Maintenance:	7 out of 11 correct	64%
4. Psychosocial Integrity:	10 out of 12 correct	83%
5. Basic Care and Comfort:	6 out of 11 correct	55%
6. Pharmacological and Parenteral Therapies:	13 out of 21 correct	62%
7. Reduction of Risk:	11 out of 15 correct	73%
8. Physiological Adaptation:	10 out of 18 correct	56%
<b>Overall Quiz Score:</b>	<b>79 out of 125 correct</b>	<b>63%</b>

Select question to review. Question 6

### Question:

A client requires external radiation therapy. The nurse knows external radiation may cause which problems?

You answered this question **Incorrectly**

- ☒ 1. Pancytopenia
- ☒ 2. Leukocytosis
- ☒ 3. Erythema
- ☐ 4. Fever
- ☒ 5. Fatigue

Rationale

Strategies

Let's Talk

External radiation (or external beam radiation) uses a machine that directs high-energy rays from outside the body into the tumor. High doses of radiation therapy are used to destroy cancer cells. Side effects occur because radiation therapy can also damage healthy cells and tissues near the treatment area. Side effects vary based on where the radiation therapy is aimed. In general, external radiation causes pancytopenia, skin problems, and fatigue.

Now you should automatically know that options 1 and 5 are true. Pancytopenia (marked decrease in the number of RBCs, WBCs, and platelets), and fatigue are commonly seen with external radiation therapy. But let's look at the other options as well.

Option 2. Leukocytosis. What is that? **Leukocytosis** is white cells (the leukocyte count) above the normal range in the blood. It is frequently a sign of an inflammatory response, most commonly the result of infection, but may also occur following certain parasitic infections or bone tumors.

pa-1577

Close Review

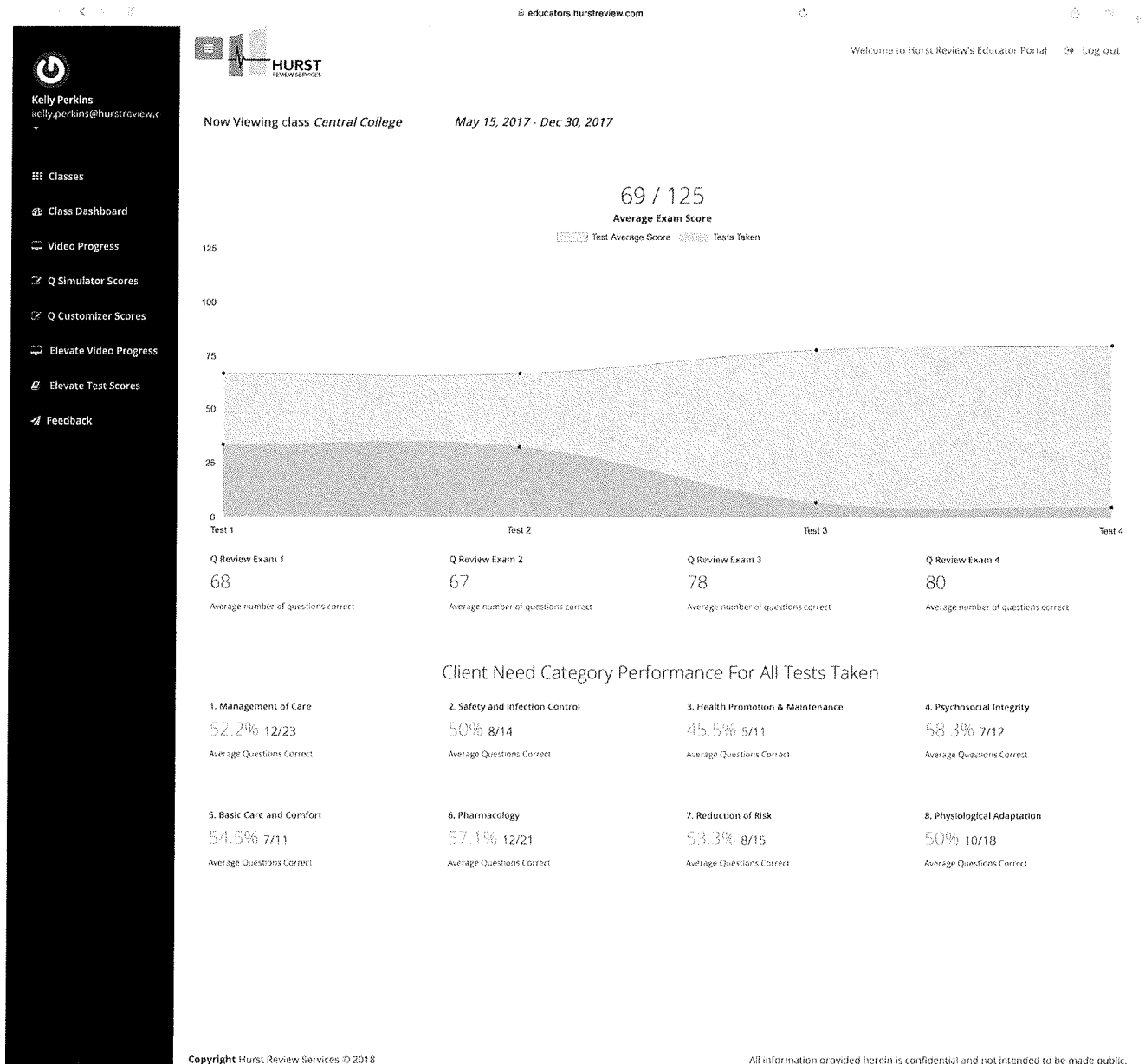
← Prev

Next →



# Educator Portal Simulator Summary

Educator Dashboard for student progress monitoring and accountability  
Available only to Hurst Partner Schools of Nursing





# Educator Portal

## Individual Simulator Summary



**Debra Strong**  
 debra@hurstreview.com

Classes

Class Dashboard

Video Progress

Q Simulator Scores

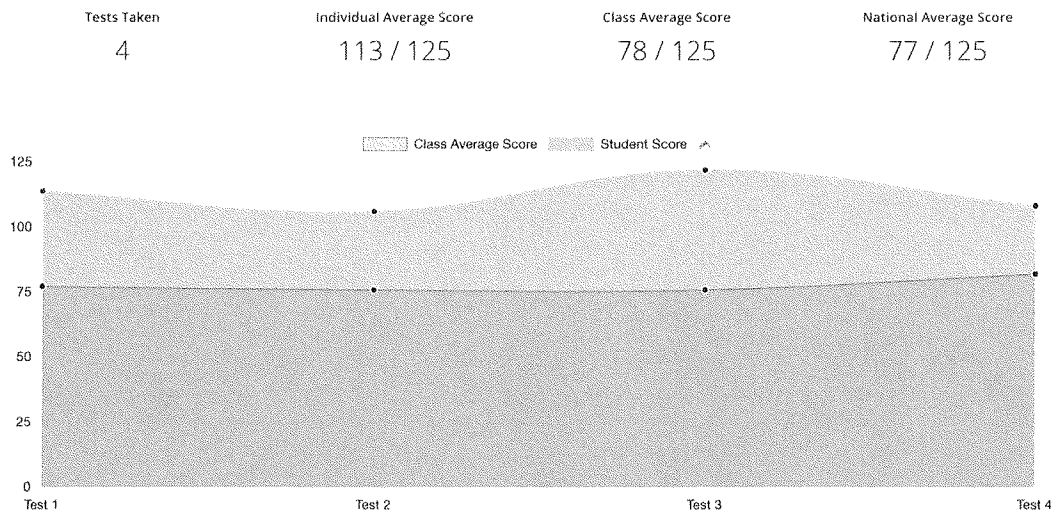
Q Customizer Scores

Elevate Video Progress

Elevate Test Scores

Feedback

### Q Review Simulator Summary Report for Elizabeth



### Client Need Category Results

Category	Questions Per Test	Individual Average Correct	Class Average Correct	Nation Average Correct
1. Management of Care	23	20	13	15
2. Safety and Infection Control	14	14	9	9
3. Health Promotion & Maintenance	11	10	7	7
4. Psychosocial Integrity	12	10	8	9
5. Basic Care and Comfort	11	11	8	8
6. Pharmacology	21	18	13	14
7. Reduction of Risk	15	13	9	10
8. Physiological Adaptation	18	17	11	12



# Educator Portal Customizer Group Summary

Kelly Perkins  
kelly.perkins@hurstreview.com

Classes

Class Dashboard

Video Progress

Q Simulator Scores

Q Customizer Scores

Elevate Video Progress

Elevate Test Scores

Feedback

educators.hurstreview.com

Welcome to Hurst Review's Educator Portal Log out

Now Viewing class *Central College* *May 15, 2017 - Dec 30, 2017*

Q Review Customizer Progress Refresh List

We are only showing the first 10 practice tests taken by a Student. You may click on the student's name to get a list of all Customizer tests taken.

Copy Excel CSV

Search:

Student	Practice TestsTaken	Questions Taken	Total Correct	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6	Test 7	Test 8	Test 9	Test 10
John Doe	4	40	19	7 / 10	3 / 10	4 / 10	5 / 10						
John Doe	0	0	0										
John Doe	1	10	5	5 / 10									
John Doe	0	0	0										
John Doe	1	10	4	4 / 10									
John Doe	1	10	2	2 / 10									
John Doe	17	210	99	22 / 50	3 / 10	4 / 10	6 / 10	1 / 10	5 / 10	6 / 10	8 / 10	7 / 10	7 / 10
John Doe	0	0	0										
John Doe	2	20	11	4 / 10	7 / 10								

## Customizer Individual Summary

Kelly Perkins  
kelly.perkins@hurstreview.com

Classes

Class Dashboard

Video Progress

Q Simulator Scores

Q Customizer Scores

Elevate Video Progress

Elevate Test Scores

Feedback

educators.hurstreview.com

Welcome to Hurst Review's Educator Portal Log out

Q Review Customizer Summary Report for *John Doe*

Tests Taken  
4

Total Questions Seen  
40

Tests Questions Correct  
19

Copy Export to Excel

Search:

Subject	Started	Finished	Score	Questions
Random	January 16, 2018 9:33 AM	January 16, 2018 9:38 AM	5	10
Leadership	January 16, 2018 6:47 AM	January 16, 2018 6:55 AM	4	10
Random	January 4, 2018 8:06 AM	January 4, 2018 8:29 AM	3	10
3. Health Promotion & Maintenance	August 23, 2017 11:14 AM	August 23, 2017 11:18 AM	7	10

## Hurst Guided Study Plan with Proven Results for NCLEX® Success



A flexible program designed to integrate into any academic calendar



**STEP 1** Take the **HURST REVIEW COURSE**.

**STEP 2 PRE-STUDY COMPONENT**  
Complete Specialty Area Lectures  
and review Hurst's Core Content.

**STEP 3 MODULE COMPONENT**  
Access to 15 seminars organized into 6  
online modules, learning activities, critical  
thinking exercises, and weekly quizzes.

**STEP 4 POST-STUDY COMPONENT**  
Review Hurst's Core Content and  
complete Q Review practice exams.

### MODULE 1

Seminar 1: Fluid & Electrolytes  
Seminar 2: Acid/Base  
Seminar 3: Burns

### MODULE 2

Seminar 4: Cardiac  
Seminar 5: Renal

### MODULE 3

Seminar 6: GI  
Seminar 7: Orthopedics  
Seminar 8: OB/Maternity

### MODULE 4

Seminar 9: Endocrine  
Seminar 10: Oncology

### MODULE 5

Seminar 11: Neuro  
Seminar 12: Psych  
Seminar 13: Respiratory

### MODULE 6

Seminar 14: Pediatrics  
Seminar 15: Management of Care



A companion course to the Hurst NCLEX-RN® Review



**63.83 Point Increase**  
in standardized exit exam \*



**10.2 Point Increase**  
in first-time NCLEX® pass rate \*

**“... the implications of this study are that an intense guided study in Capstone, such as the one provided by Hurst Review Services® has a net positive impact improving NCLEX-RN® pass rates and standardized test scores. ”**

Ryan, C. & Selman, J. (2018). Evaluating the Impact of National Council Licensure Examination Review Courses Integrated Into Nursing Capstone. Stephen F. Austin State University

### Elevate® offers students:

- Unlimited Elevate® access during course
- Clinical judgment skill advancement
- High-level quizzes
- Expert nurse support

### Elevate® offers faculty:

- Sample course syllabus
- Faculty portal
- Elevate® video access
- One-on-one support



[elevate@hurstreview.com](mailto:elevate@hurstreview.com)

[www.hurstreview.com](http://www.hurstreview.com)

601-833-1961

\* study available upon request

## Hurst FAQs for RN Educators

### Why do students need Hurst NCLEX® Review?

- Our goal is to help students pass the first time.
- The NCLEX® tests safety and we teach students to be a safe novice nurse
- Hurst provides a comprehensive, step-by-step approach to the NCLEX® with our “Clinical Judgment Approach” to NCLEX® Review.
- The NCLEX® exam is different from nursing school exams. At Hurst, we teach the testing strategies that are specific to the NCLEX®.

### How does the HURST NCLEX® Review differ from other reviews?

- We take a step-by-step approach:
  - 1) Core content (incorporating critical thinking and clinical judgment skills)
  - 2) NCLEX® testing strategies (We teach NCLEX®-specific testing strategies, not strategies that are universal for the MCAT®, LSAT®, or GRE®)
  - 3) NCLEX®-style practice exams (2,000 practice questions)
    - a) 1,500 Qbank/Customizer questions for students to practice for NCLEX® mastery
    - b) 500 Readiness Exam/Simulator questions to evaluate student’s preparedness for the NCLEX®
- We focus on the students’ understanding of the “why” in relation to causes, signs, and symptoms.
- We use multiple teaching strategies to meet the diverse learning styles of our students. This opens up learning pathways to enhance understanding and keep the student engaged.

### When should students take the review?

- We recommend that students take Hurst Review as they enter the last semester of school or upon graduation. Students should have been exposed to all medical–surgical courses before taking the review.

### How does Hurst Review stay current with NCLEX® changes?

- Hurst attends all NCLEX® invitational conventions and meetings.
- Hurst stays abreast of any life-threatening protocol changes published by CDC, AHA, Joint Commission, etc.
- Programs are updated yearly to ensure students and faculty are fully informed.

With multiple faculty, how do you ensure quality and accuracy in your reviews?

- Hurst instructors are registered nurses with at least five years of clinical or educational nursing experience. They are selected through a stepped process including interview, lecture and presentation style assessment, and professional experience.
- Once applicants are chosen, they participate in our orientation process. They are required to learn all Hurst Live scripted lectures and attend an NCLEX® Boot Camp led by our Faculty Services department.
- All faculty are subject to onsite evaluations by the Faculty Services department to assure quality assurance.

Does Hurst Review provide any product for students while they are in nursing school?

- Yes, *Essentials of Acid Base Balance* is a four-part series designed for the entry-level nursing student. This program guides the student through mastery of the concepts of Acid Base Balance.

What is the Q Review?

- The Q Review meets the requests of both students and faculty by offering 1,500 Qbank/Customizer questions that can be arranged according to Client Needs category or content area. Additionally, 500 Readiness Exam/Simulator questions have been assigned to four evaluation tests that have equal p-values and resemble the NCLEX®.
- The questions in both testing banks include all types of NCLEX® style questions, with more than 30% alternate format questions.
- The Q Review testing system has been analyzed by an independent psychometric solutions company to determine question validity and reliability.

Does Hurst have a product that can be incorporated into the senior level curriculum?

- Yes, the elevate® course is a companion to the Hurst NCLEX-RN® Review and builds on the students' understanding of Hurst Review's core content. Elevate® dramatically improves students' essential critical thinking and clinical judgment skills for NCLEX® success.
- The course is presented as pre-recorded seminars during the senior level curriculum or for students to complete independently. Course components are flexible and designed to integrate into any academic calendar and include intense, guided preparation, clinical assignments, interactive critical thinking activities, and practice quizzes from the student's online account.

- Research data documenting a 63.83 point increase in comprehensive curriculum test scores and a 10.2 point increase in NCLEX® pass rates is available. (Ryan & Selman (2018), "Evaluating the Impact of National Council Licensure Examination Review Courses Integrated Into Nursing Capstone", Stephen F. Austin State University.)
- The Hurst elevate® team works closely with faculty to determine which format best meets the needs of their students. Ask your Regional Director today about this very successful program or contact Hurst Review for more information.

#### Can I monitor student progress to assure that students complete the program?

- Yes, this can be done by the student, by faculty through a dashboard "portal," or both. Students can print or email a certificate verifying their progress of lecture completion. Students may also generate a certificate that indicates how they scored on each Q Review test. These certificates can be printed or emailed.
- Faculty may monitor their students' progression through a dashboard portal specific to their school of nursing. If you would like additional information on this special option, contact Hurst Review.

#### Can Hurst Review assist my school with Accreditation Standards?

- Yes, Hurst Review Services can provide schools with data from elevate® and Q Reviews that will satisfy requirements within the Program Outcomes/Evaluation standards for accreditation defined by CCNE and ACEN. Please contact Hurst Review for further information.

## Hurst Review CEU Offering

### CEU Seminar Descriptions:

#### *Incorporating the NCLEX® Throughout the Curriculum:*

Every three years, the National Council of State Boards of Nursing (NCSBN) performs an extensive survey and analysis of the NCLEX® Test Plan process. Understanding the purpose of NCSBN, the NCLEX® practice analysis survey, the Client Needs categories and test plan will give you insight that can be used to evaluate your curriculum. Incorporation of this NCLEX® process and “mindset” into the instructional plan of your curriculum will enhance your student performance on the NCLEX®.

*“This continuing nursing education activity has been approved by the Mississippi Nurses Foundation, Inc., an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation for 1.5 Contact hours.”*

#### **Writing test Items Congruent with NCLEX®**

Nurse educators, like you, have requested assistance from Hurst in improving their item writing skills so that their questions resemble NCLEX®-style questions. This continuing education seminar will provide you with the tools you need to enhance your confidence and ability to write high level items for your exams.

Learn how to follow specific guidelines in the item writing process as you design your test items. This will provide your students with an added advantage on the NCLEX® if they are accustomed to answering priority questions and alternate format questions written the NCLEX® way.

*“This continuing nursing education activity has been approved by the Mississippi Nurses Foundation, Inc., an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation for 3.5 Contact hours.”*

#### **Learning to Improve Outcomes in Nursing Education Using the NCLEX® Test Plan**

Do you need to change your curriculum based on the NCLEX® test plan and standards? No, that would mean that you would have to change your curriculum every three years. So, what do you do?

This all-inclusive program of: Understanding the Development of the NCLEX® Test Plan, Structuring Your Test Items to the NCLEX® Format, and Incorporating the NCLEX® Detailed Test Plan into Your Curriculum will provide you with the tools to prepare your students to be successful on the NCLEX®.

*“This continuing nursing education activity has been approved by the Mississippi Nurses Foundation, Inc., an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation for 3.75 CEU’s”*